RAJAGIRI COLLEGE OF SOCIAL SCIENCES (AUTONOMOUS)

ACTION TAKEN REPORT ON STAKEHOLDER FEED BACK 2020-21

Department of Personnel Management

Progra mme	Stakehol der	Summary of Feedback Received	Action Recommended	Action Taken
MHRM	Students	More summer projects and entrepreneurial skill development programme needed.	More opportunities for Live Projects	24 live projects have opened to students and 7 MHRM students have taken up the assignments offered by different organisations
		More training is needed for facing interviews	Further intense training to be given to students with the help of alumni in the industry	GD/PI/Grooming online sessions were provided by internal faculty members Mock interview sessions were arranged having around 30 alumni as interviewers.
Paghamailitear ta recenția especianul de principul	Alumni	Stronger alumni connect	Recommended to include alumni in various activities	Pre-placement training involving alumni was carried out
				Alumni invited to interact with students as a part of industry-interaction talks
				Organised 20 webinars for alumni having resource persons mostly from alumni
				pool. These information sharing sessions were opened to students and faculty as well
	Employe rs	Need to improve Business Acumen and general awareness	Mentoring, pre- placement training and group discussions proposed to be carried out on a regular basis	GD/PI/Grooming online sessions were provided by internal faculty members Newspaper reading sessions revamped to include scores for daily

Teachers	The teaching pedagogy should be predominantly case based, and evaluation (exam) should be based on practical application of the concepts learned.	More cases and simulations to be included in courses	quiz and GD/ PI participation
			Teaching pedagogy involved use of cases as well as simulation in different courses (E.g.: Learning & Development course; SHRM course; MCOD course involved use of Harvard & CESIM simulations in the class)

Dr. Manoj Menon

Chairperson, BoS



O Hami We Dr. Binoy Joseph

Principal